

Directions: your summer assignment has **THREE** parts. At the third class meeting you will pass in **Part I** and take a test using the cards you made for **Parts II** and **III**.

Part I: You will create a **HANDWRITTEN** outline of the **United States Constitution**. You can see the document itself at the National Archives and Records Administration's website (<https://www.archives.gov/founding-docs/constitution-transcript>) . You will only write the names of the Articles, the Sections under those, and the Clauses that follow. Please note: the original text of the Constitution **DOES NOT** include names for the Articles, Sections, and Clauses; you will have to read the information in each Article, Section, and Clause and name them yourself. Each paragraph under the sections is a separate clause. You will outline only Articles I-VII, and not the Amendments. Digital or typed copies will not be accepted (unless the student has a documented Special Education or disability accommodation). Below is what yours should look like (I'm starting it for you. . .)

Preamble

Article I: The Legislative Branch

Section 1: Congress

Section 2: The House of Representatives

Clause 1: Elections

Clause 2: Qualifications

Clause 3: Number of Representatives

Clause 4: Vacancies

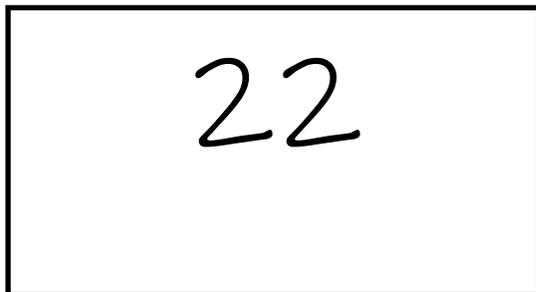
Clause 5: Officers and Impeachment

Section 3: The Senate

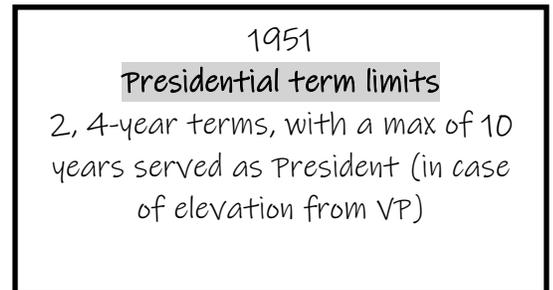
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Part II: You will create **HANDWRITTEN** notecards for each of the **27 Amendments to the US Constitution**. These 3"x5" note cards will have the Amendment numbers on the front, and a **BRIEF** explanation of the Amendment on the back. Write in bullets and keep the info brief. You will be tested on the Amendments at the third class meeting and will be allowed to use these notecards. Typed or digital cards will not be allowed. See below for a sample card:

Card front



Card back



(turn over for Part III)

Part III: You will create HANDWRITTEN notecards for each of the key Supreme Court cases listed below. These 3"x5" note cards will have the case title on the front, and a BRIEF explanation of the importance of the case on the back. Write in bullets and keep the info brief. Your best resource for researching these cases is www.oyez.org. You will be tested on these cases, along with the Amendments, at the third class meeting and will be allowed to use these notecards. Typed or digital cards will not be allowed. See below for a sample card:

Card front

Marbury v. Madison
(1803)

Card back

Judicial Review
Marbury is refused job by Jefferson admin, Chief Justice John Marshall finds congressional act ordering him to intervene unconstitutional; first time a law found unconstitutional

Marbury v. Madison (1803)

McCulloch v. Maryland (1819)

Schenck v. United States (1919)

Brown v. Board of Education (1954)

Baker v. Carr (1961)

Engel v. Vitale (1962)

Gideon v. Wainwright (1963)

Tinker v. Des Moines Independent Community School District (1969)

New York Times Co. v. United States (1971)

Wisconsin v. Yoder (1972)

Roe v. Wade (1973)

Shaw v. Reno (1993)

United States v. Lopez (1995)

Citizens United v. Federal Election Commission (2010)

McDonald v. Chicago (2010)

Good luck, enjoy your summer, and see you next year!

Steve Botelho