Grade 5

Social Studies
Ancient Civilization

Native Americans of North America

Life in the Eastern Hemisphere

Spain Builds an Empire

The Struggle to Found Colonies

Life in the English Colonies

The Fight for a Continent

The Road to War

Winning the Revolution

Forming a New Government

The Young United States

Massachusetts Constitution & Trade / China trade & whaling industry to 19th century New England
**Topic:** Ancient Civilization (chapter 1 – skip lesson 2)

**Subtopics:**
- Migration to the Americas (Bering Strait) – People reached the Americas from Asia and began to settle throughout North and South America.
- The Rise of Empires (Aztec, Inca, and Mayas) – Powerful civilization developed and spread in Mexico, Central America, and South America.

**Vocabulary:**
- Ice Age
- glacier
- migrate
- theory
- artifact
- archaeologist
- climograph
- civilization
- surplus
- specialize
- pyramid
- empire
- tribute
- slavery

**Reading Resources:**
- Alphabets and other Writing Systems – Grade 4 ELL Reader
  *Aztec, Inca, and Maya* (DK Eyewitness Books) by Laura Buller and Elizabeth Baquedano
  *Sungods and Sacrifice: Lost World of the Aztecs, Inca and Maya* by Philip Steele

**Websites:**
- www.sfsocialstudies.com
- www.nationalgeographic.com
- www.pbs.org
- www.mariner.org

**Assessment:**
- Chapter 1 test
**Topic:** Native Americans of North America  
*(chapter 2 – briefly address)*

**Subtopics:**  
- Eastern Woodlands  
- Great Plains  
- Southwest Desert  
- Northwest Coast

**Vocabulary:**  
tribe  
league  
cultural region  
longhouse  
wampum  
reservation  
lodge  
tepee  
travois  
powwow  
research  
internet  
pueblo  
potlatch  
totem pole  
shaman

**Reading Resources:**  
The Native Americans: The Indigenous People of North America by Colin F. Taylor and William C. Sturtevant  
Encyclopedia of Native Tribes of North America by Michael Johnson and Richard Hook

**Websites:**  
www.sfsocialstudies.com  
www.smnh.org  
www.history.navy.mil  
www.sipapu.gsu.edu

**Assessment:**  
Chapter 2 test
**Topic:** Life in the Eastern Hemisphere (chapter 3, skip lesson 2)

**Subtopics:**
- Traveling Asia’s Silk Road – The desire for trade led people of Asia and Europe to travel and build stronger ties to people of other continents.
- Africa’s Trading Empires – Beginning more than one thousand years ago, rich trading kingdoms developed in West Africa.
- Vikings / Explorers – In the 1400s European explorers developed sea routes to Africa and Asia.

**Vocabulary:** emperor
magnetic compass
saga
Renaissance
navigation
slave trade
parallel time lines

**Reading Resources:**
- Shadow of the Silk Road by Colin Thubron
- Marco Polo for Kids: His Marvelous Journey to China, 21 Activities (For Kids series) by Janis Herbert
- The Silk Road Revisited: Markets, Merchants and Minarets by Julie Hill
- Caravan to America: Living Arts of the Silk Road by John S. Major, Betty J. Belanus, and Yo-Yo Ma

**Websites:**
- [www.sfsocialstudies.com](http://www.sfsocialstudies.com)
- [www.artsedge.kennedy-center.org](http://www.artsedge.kennedy-center.org)
- [www.pbs.org](http://www.pbs.org)
- [www.library.thinkquest.org](http://www.library.thinkquest.org)

**Assessment:** Chapter 3 test
**Topic:** Spain Builds an Empire (Chapter 4)

**Subtopics:**
- The Voyages of Columbus – Columbus’s voyages led to European settlement of the Americas and an exchange of people, animals, goods and way of life between east and west.
- Different World Collide – Spanish Conquistadors established new colonies in North America and South America.
- Life in New Spain – Spain gained great wealth from the settlement and growth of New Spain.

**Vocabulary:**
- expedition
- colony
- Columbian Exchange
- latitude
- longitude
- meridian
- grid
- prime meridian
- conquistador
- ally
- conquest
- convert
- colonist
- society
- plantation
- encomienda
- missionary
- mission

**Reading Resources:**
- Spanish in Florida – Grade 5 Below Level Reader
- St. Augustine (and Florida’s Spanish History) – Grade 5 On-Level Reader
- Where Do You Think You’re Going, Christopher Columbus? by Jean Fritz and Margot Tomes
- A Picture Book of Christopher Columbus (Picture Book Biography) by David A. Adler, John C. Wallner, and Alexandra Wallner
You Wouldn't Want to Sail With Christopher Columbus!:
Uncharted Waters You'd Rather Not Cross (You
Wouldn't Want to...) by Fiona MacDonald, David
Antram, and David Salariya

Websites:     www.sfsocialstudies.com
              www.mariner.org
              www.pbs.org

Assessment:  Chapter 4 test
**Topic: The Struggle to Found Colonies (Chapter 5)**

**Subtopics:**
- Hard Times in Virginia – England founded Jamestown the first permanent English settlement in North America in 1607
- New European Colonies – The search for Northwest Passage led to the founding of French and Dutch colonies in North America
- The First Colonies – In search of religious freedom, English settlers established colonies in New England
- The 13 English Colonies – By 1733 the English had established 13 colonies along the east coast of North America

**Vocabulary:**
- charter
- stock
- cash crop
- indentured servant
- House of Burgers
- Northwest Passage
- Pilgrim
- Separatist
- persecution
- Mayflower Compact
- Puritan
- fact
- opinion
- dissenter
- proprietor
- debtor

**Reading Resources:**

- The Pilgrims’ First Thanksgiving by Ann McGovern
- If You Lived In Colonial Times (If You.) by Ann McGovern and June Otani
- Colonial Times from A to Z (Kalman, Bobbie, Alphabasics.) by Bobbie Kalman
- The New Americans: Colonial Times: 1620-1689 (The American Story) by Betsy Maestro and Giulio Maestro
Chronicle Of America: Colonial Times, 1600-1700 (Chronicle of America) by Joy Masoff

Websites:  
- www.sfsocialstudies.com  
- www.apva.org  
- www.mariner.org  
- www.rilin.state.ri.us  
- http://www.timepage.org/spl/13colony.html  
- www.socialstudiesforkids.com

Assessment:  
Chapter 5 test
**Topic:** Life in the English Colonies (Chapter 6)

**Subtopics:**
- Working and Trading – People in the 13 colonies produced a wide variety of goods and developed thriving trade routes.
- Cities, Towns, and Farms – The 13 colonies had big cities, small towns and farms of all sizes.
- Everyday Life in the Colonies – Going to school, attending religious services, and reading for news and entertainment were important parts of everyday life in the colonies.
- Slavery in the Colonies – Slavery expanded rapidly in the English colonies during the 1700s, especially in the southern colonies.

**Vocabulary:**
- apprentice
- artisan
- triangular trade routes
- Middle Passage
- news article
- feature article
- headline
- dateline
- self-sufficient
- town common
- Great Awakening
- almanac
- Stono Rebellion

**Reading Resources:**
- If You Lived In Colonial Times (If You.) by Ann McGovern and June Otani
- Colonial Times from A to Z (Kalman, Bobbie, Alphabasics.) by Bobbie Kalman
- The New Americans: Colonial Times: 1620-1689 (The American Story) by Betsy Maestro and Giulio Maestro
- Chronicle Of America: Colonial Times, 1600-1700 (Chronicle of America) by Joy Masoff

**Websites:**
- www.sfsocialstudies.com
- www.ushistory.org
Assessment: Chapter 6 test or Colony Project (each student researches and presents a colony)
**Topic: The Fight for a Continent** (Chapter 7)

**Subtopics:**
- The French and Indian War – In the French and Indian War, the British, French, and Native Americans fought for control of a large part of North America

**Vocabulary:**
- King Philip’s War
- backcountry
- French and Indian War
- Pontiac’s Rebellion
- Proclamation of 1763

**Reading Resources:**
- The American Indian Wars 1860-1890 (Men at Arms Series, 63) by Philip Katcher and Gerry Embleton
- The French and Indian War (We the People) by Andrew Santella

**Websites:**
- [www.sfsocialstudies.com](http://www.sfsocialstudies.com)
- [www.nationalgeographic.com](http://www.nationalgeographic.com)
- [www.carmelmission.org](http://www.carmelmission.org)
- [www.digitalhistory.org](http://www.digitalhistory.org)

**Assessment:**
- Chapter 7 test
**Topic: The Road to War** (Chapter 8)

**Subtopics:**
- Trouble over Taxes – British taxes led to greater cooperation among colonies
- The Colonists Rebel – Events in Boston brought Britain and the colonies closer to war
- The Revolution Begins – The American Revolution began with the battles at Lexington and Concord

**Vocabulary:**
- Parliament
- Stamp Act
- repeal
- Sons of Liberty
- Townsend Act
- tariff
- boycott
- Daughters of Liberty
- Boston Massacre
- Committee of Correspondence
- Tea Act
- Boston Tea Party
- Intolerable Acts
- Patriots
- Loyalists
- First Continental Congress
- militia
- Minutemen
- primary source
- American Revolution
- Battle of Bunker Hill

**Reading Resources:**

- *The Everything American Revolution Book: From the Boston Massacre to the Campaign at Yorktown—all you need to know about the birth of our nation* (Everything Series) by Daniel P Murphy
- *The Boston Massacre* (Graphic History) by Michael Burgan, Susan Goganian, Bob Wiacek, and Keith Williams
Joining the Boston Tea Party (Time-Traveling Twins) by Diane Stanley and Holly Berry
You Wouldn't Want to Be at the Boston Tea Party!: Wharf Water Tea You'd Rather Not Drink (You Wouldn't Want to...) by Peter Cook, David Salariya, and David Antram
The Battle of Bunker Hill (We the People) by Mary Englar
Patriots in Petticoats: Heroines of the American Revolution (Landmark Books) by Shirley Raye Redmond

Websites:  www.sfsocialstudies.com
           www.history.org
           www.thefreedomtrail.org
           www.aoc.gov

Assessment:  Chapter 8 test
**Topic: Winning the Revolution** (Chapter 9)

**Subtopics:**
- Declaring Independence – The American colonies declared independence from Britain in July 1776
- Patriots at War – The contributions of a wide variety of people helped the Continental Army win important battles
- The World Turned Upside – With help from France and Spain, the Continental Army won the American Revolution

**Vocabulary:**
- Second Continental Congress
- Continental Army
- Olive Branch Petition
- Declaration of Independence
- traitor
- Green Mountain Boys
- mercenary
- Battle of Saratoga
- Treaty of Paris
- generalization

**Reading Resources:**
- *After the Midnight Ride* – Grade 5 ELL Reader
- *Paul Revere and the American Revolution* – Grade 5 On-Level Reader
- *Paul Revere’s Midnight Ride* – Grade 5 Below Level Reader
- *The Everything American Revolution Book: From the Boston Massacre to the Campaign at Yorktown-all you need to know about the birth of our nation* (Everything Series) by Daniel P Murphy
- *The Battle of Saratoga (We the People: Revolution and the New Nation series)* (We the People) by Don Nardo
- *American Revolution Battles and Leaders* by DK Publishing
- *Declaration Of Independence* by Sam Fink
- *The Journey of the One and Only Declaration of Independence* by Judith St. George and Will Hillenbrand
- *If You Lived At The Time Of The American Revolution* (If You.) by Kay Moore
George vs. George: The American Revolution As Seen from Both Sides by Rosalyn Schanzer

Websites:  www.sfsocialstudies.com
           www.ushistory.org
           www.historyisfun.org

Assessment: Chapter 9 test
**Topic:** Forming a New Government (Chapter 10)

**Subtopics:**
- A Weak Government- The new nation struggled to govern itself under the Articles of Confederation
- Debate in Philadelphia – At the Constitutional Convention a group of leaders wrote the Constitution, a new plan for a stronger national government
- Ratifying the Constitution – After long debate, the states ratified the United States Constitution

**Vocabulary:**
- Articles of Confederation
- ratify
- legislative branch
- executive branch
- judicial branch
- inflation
- Shays’ Rebellion
- Northwest Ordinance
- delegate
- Constitutional Convention
- Virginia Plan
- New Jersey Plan
- compromise
- Great Compromise
- Three-Fifths Compromise
- Preamble
- reserved powers
- separation of powers
- checks and balances
- veto
- Federalists
- federal
- Antifederalists
- *The Federalist*
- amendment
- Bill of Rights
Reading Resources:

Shh! We're Writing the Constitution by Jean Fritz and Tomie dePaola
The U.S. Constitution and You by Syl Sobel
If You Were There When They Signed the Constitution by Elizabeth Levy and Joan Holub
We the Kids: The Preamble to the Constitution of the United States by David Catrow
The Bill of Rights (True Books) by Christine Taylor-Butler
How the U.S. Government Works by Syl Sobel
Magruder's American Government 2003 (Magruder's American Government) by William A. McClenaghan

Websites:  
www.sfsocialstudies.com  
www.nara.gov  
www.americanhistory.si.edu

Assessment:  Chapter 10 test
**Topic: The Young United States** (Chapter 11)

**Subtopics:**
- Washington is President – George Washington became the nation’s first president and organized the new government
- Jefferson Looks West – The new nation doubled its size and expanded settlement westward
- Another War with Britain – The United States fought Britain in the War of 1812 to gain freedom of the seas and to end British interference with the westward expansion of the United States

**Vocabulary:**
electoral college
inauguration
Cabinet
political party
pioneer
frontier
Louisiana Purchase
distribution map
population density map
neutral
Battle of Tippecanoe
War Hawks
War of 1812
National Anthem
Battle of New Orleans

**Reading Resources:**
- Lewis and Clark – Grade 4 On-Level Reader
- Discover George Washington: Soldier, Farmer, President (Discovery Readers) by Patricia A. Pingry and Stephanie McFetridge Britt
- George Washington (DK Biography) by Lenny Hort
- Lewis and Clark for Kids: Their Journey of Discovery with 21 Activities (For Kids series) by Janis Herbert
- The Incredible Journey of Lewis and Clark by Rhoda Blumberg
- Going Along with Lewis and Clark by Barbara Fifer
- The Louisiana Purchase: What a Deal by Carole Marsh
Websites:
www.sfsocialstudies.com
www.whitehouse.gov
www.nara.gov
www.jmu.edu
http://www.pbs.org/lewisandclark/
http://www.lewisandclark.com/

Assessment: Chapter 11 test
**Topic:** Massachusetts Constitution & Trade / China trade & whaling industry to 19th century New England
(items not covered in book, but in MA Frameworks)

**Subtopics:**
- Who wrote the MA Constitution?
- When was the MA Constitution written?
- What were the basic rights of citizens under the MA Constitution?
- Importance of China trade & whaling industry to New England

**Vocabulary:**
Constitution
China
trade
whaling industry
New England

**Reading Resources:**
Printouts from Web.
Life in a Whaling Town (Picture the Past) by Sally Senzell Isaacs
China (DK Eyewitness Books) by Hugh Sebag-Montefiore
Look What Came From China! by Miles Harvey
Made in China: Ideas and Inventions from Ancient China (Dragon Bks) by Suzanne Williams and Andrea Fong

**Websites:**
http://www.loc.gov/rr/hispanic/portam/whaling.html
http://www.whalingmuseum.org/exhibits/fromnewbedford.html
http://www.china.org.cn/?&ext_id=

**Assessment:** None
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Lesson</th>
<th>Subject</th>
<th>Framework</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Bering Strait</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Aztec, Maya, Inca</td>
<td>5.2</td>
</tr>
<tr>
<td>2</td>
<td>SKIP</td>
<td>Briefly do &quot;Quick Study&quot; for background.</td>
<td>No Native Americans</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>Silk Road</td>
<td>5.1</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Vikings / Explorers</td>
<td>5.1 / 5.3</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>Columbus / Map Skills (long / lat)</td>
<td>5.3</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Aztecs</td>
<td>5.4</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>New Spain</td>
<td>5.4</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>Virginia / John Smith</td>
<td>5.5 / 5.6 / 5.7 / 5.8 / 5.10</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>French / Dutch</td>
<td>5.5 / 5.6 / 5.7 / 5.8 / 5.10</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Pilgrims</td>
<td>5.5 / 5.6 / 5.7 / 5.8 / 5.10</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Colonies</td>
<td>5.5 / 5.6 / 5.7 / 5.8 / 5.10</td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>Colony - Working / Trading</td>
<td>5.10 / 5.11 / 5.12 / 5.13</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Colonial cities, towns, and farms</td>
<td>5.10 / 5.11 / 5.12 / 5.13</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Everyday Life</td>
<td>5.10 / 5.11 / 5.12 / 5.13</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Slavery</td>
<td>5.10 / 5.11 / 5.12 / 5.13</td>
</tr>
<tr>
<td>7</td>
<td>3</td>
<td>French / Indian War</td>
<td>5.15</td>
</tr>
<tr>
<td>8</td>
<td>1</td>
<td>Taxes</td>
<td>5.15</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Boston Tea Party</td>
<td>5.15</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>Revolution / Paul Revere</td>
<td>5.15</td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>Declaring Independence</td>
<td>5.16</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Patriots at War</td>
<td>5.17</td>
</tr>
</tbody>
</table>
We are able to stop at the War of 1812.

Note the standards that are not addressed in the text book: 5.19 / 5.33

Note the standards that take place after the war of 1812: 5.35

Note the standards that are addressed in the introduction of text: 5.23 / 5.24 / 5.27 / 5.28

Note the standards that are not addressed in specific chapters, but are covered in the book: 5.9 / 5.14 / 5.31 / 5.34