

Whitman-Hanson Regional School District



Whitman-Hanson Regional School District Professional Development Plan 2020-2021

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Professional development planning in the Whitman-Hanson Regional School District is an ongoing, cyclical process. The structure for this process has been added to for the 2020-2021 year. The professional development opportunities align to the District Strategic Plan Initiatives and Objectives. They include: site-based programs, curriculum-based programs, an online training platform and training workshops. The Superintendent and Assistant Superintendent, in partnership with the Principals, the Curriculum Directors, Director of Student Services as well as the Technology Facilitator and the exSEL team, plan, discuss, and organize Professional Development offerings. Staff input from various district and building meetings help to inform the professional development needs of the district.

Whitman-Hanson Regional School District PD Team:

- *George M. Ferro, Jr. Assistant Superintendent*
- *Karen Downey, Principal, Conley School, Whitman*
- *Ruth Carrigan, Director of School Counseling Services (grades 9-12)*
- *Lauren Mathisen, Director of Student Services*
- *Jessica Levy, School Adjustment Counselor, Hanson MS*
- *Christine Thornton, CITY teacher, Whitman MS*
- *Danielle Silva, teacher, Duval ES*
- *Denise Hall, teacher HIS*
- *Melanie Collins, teach WMS*
- *Lisa Tobin, Lead Nurse WH*
- *Kerri Doherty, teacher Conley ES*
- *District Curriculum Coordinators*
- *Koren Myette, Technology Education Facilitator*

District Alliances, Partnerships and PD Providers:

- *North River Collaborative*
- *South Shore Educational Collaborative*
- *Pilgrim Area Collaborative*
- *Houghton Mifflin Harcourt*
- *Curriculum Associates*
- *Egdenuty*
- *Lighthouse Assistant Superintendents' Network*
- *MSAA (MA Secondary School Administrators Association)*
- *MASS/CUE- co-sponsored by the Massachusetts Computer Using Educators (MassCUE) and the Massachusetts Association of School Superintendents (M.A.S.S.)*
- *exSEL Network through Transforming Ed and the Rennie Center*
- *Simple K12 Online Professional Development platform*



Whitman-Hanson Regional Public Schools

Strategic Plan 2020-2023

Mission

The Whitman-Hanson Regional School District is committed to providing each student with a high quality education that promotes student success and responsible citizenship.

Vision

The Whitman-Hanson Regional School District provides a safe learning environment and comprehensive student-centered learning opportunities that are relevant and challenging. In supportive partnership with all stakeholders, our district is committed to developing an academic foundation that emphasizes social-emotional learning, critical thinking, creativity, and communication skills.

Each student, as a life-long learner, is prepared to face the opportunities of the future with the skills needed to become a responsible citizen.

Core Values

The Whitman Hanson School Community supports an inclusive environment that:

- makes all decisions in the best interest of students.
- is committed to providing a safe, secure, and healthy environment.
- sets high standards that provide an opportunity for each student to achieve personal success.
- models responsible citizenship.
- provides student-centered learning environments where successes and mistakes are valued as part of the learning process.
- supports the continual professional growth of staff.
- shares the responsibility for education with students, families and community.
- embraces technology as an essential part of teaching and learning.

Theory of Action

If we...

Continue to foster a learning environment that provides social, emotional and academic growth for all students,
 Establish and maintain a cohesive curriculum,
 Enhance instruction to improve student learning for all,
 Establish a safe and secure learning environment, and
 Focus on engagement and communication in all forms

Then...

Each student, will be prepared to face the opportunities of the future with the skills needed to become a responsible citizen.

Hallmarks of Success

<i>exSEL (Excellence in Social Emotional Learning)</i>	<i>A PreK-12 System of Teaching and Learning</i>	<i>Safe and Secure School Environments (Operations)</i>	<i>Community Engagement</i>
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Strategic Objectives

1. Foster a learning environment that centers on social, emotional, and academic growth for all	2. Implement a PK-12 curriculum that is aligned and fosters student learning for all	3. Establish an evidence based 3 year plan to address persistent disparities in achievement among student subgroups (SOA)	4. Establish a safe and secure learning environment both physically and online	5. Increase engagement and communication with towns and community as it relates to activities and operations WH
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Professional Development Philosophy

The Whitman-Hanson Regional School District is committed to providing the very best of educational experiences for the students in the communities of Whitman and Hanson. We have developed district Mission and Vision Statements and a set of Core Values reflective of our philosophy of education and beliefs.

The Whitman-Hanson Regional School District Professional Development Plan is based on the following overriding principles:

1. Activities must be consistent with the District Strategic Plan Initiatives and Objectives as well as the District's Mission, Vision Statement, Core Values, and Theory of Values.
2. Activities must be consistent with the Commonwealth of Massachusetts' plan for professional development and re-certification.
3. Incentives must be developed that are consistent with the requirements of present Whitman-Hanson Education Association contractual bargaining agreements.
4. There must be a direct correlation between the activities and the teacher's work.
5. There must be teacher investment and ownership in the form and substance of activities.
6. Professional development programs are evaluated on an ongoing basis to determine future programming and program effectiveness.

<u>Date</u>		<u>Event</u>	<u>Place</u>
October 14	Whole District	Curriculum Review Adjustments for HS Edgenuity Training for MS Into Reading webinar with lead teachers	Site Based
Dec 9	Elementary	iReady and Into Reading Work	Sites by Grade Level
	Secondary	Academic Discipline Work for High Simple K12	Site Based
Feb 3	Elementary	iReady Diagnostic Reports and Into Reading Assessment review	Sites by Grade Level
	Secondary	Academic Discipline Work for High Simple K12	Site Based
March 24	Elementary	Equity, Diversity and Inclusion Training via Simple K12	Sites by Grade Level and/or virtual